

TIDE Foundation

Together In Development and Education



Annual Report

2021 - 2022

Table of Contents

Particular	Page no.
About TIDE Foundation	3
Director's Note	5
BetterEd	6
Saral Kadam Program	9
EmpowerEd	12
Audit Report	14

About TIDE Foundation

TIDE (Together in Development & Education) is an educational reforms organization founded in November 2014 that aims at creating a sustainable change in Indian education system. There are six programs targeting educational systems across various cross-sections of society in order to bring about access to quality education for all. All the programs are independent and act as an NGO in their own right though they follow a similar guideline i.e., work on high impact projects, with the aim to create systems that resolve root causes in a span of 15 years. As of April 2021, we have directly (and regularly) worked with 29,500+ individuals in the state of Gujarat, India.

About TIDE Foundation

Registered Address : B/62 Goyal Terrace, Nr Judges Bungalows,
Bodakdev, Ahmedabad, 380054

Office Address : Khushi Advertising Pvt Ltd, 8 Deepawali Center,
Ahmedabad, 380014

Email ID : info@tideinternational.org

Website : www.tideinternational.org

Facebook : www.facebook.com/togetherindevelopmentandeducation

Instagram : www.instagram.com/tide_foundation



Director's Note

The various lockdowns have come to an end, however, unfortunately this doesn't apply to educational systems. Schools have continued to remain closed through the year (while they did open briefly they have closed down once again). As the pandemic has worn on I believe the situation has only worsened for many NGOs. I believe that we have done well to survive, to pivot and to further develop our interventions.

This year we have delved deeper into our EmpowerEd and Saral Kadam Program interventions. Within EmpowerEd we have managed to deepen our methodology and scope for impact, while within Saral Kadam Program we have been able to impressively reach and work with over 10,000 children across 109 government schools in Sanand block. However, not all our programs have been doing well. BetterEd, unlike previous years, has faced an increasing number of struggles. While we did start teaching in person at sites, we have seen our numbers of volunteers taper.

While we continued our struggle to fundraise, we have received support from individuals and organizations that have helped hire new team members. Our paid staff numbers remain extremely small, though there is a growing promise. This year we have also faced an additional challenge in terms of volunteer recruitment; being a volunteer driven organization this is a major challenge. I have come to realize that at the heart of the problem is the fact that many of our very active members have now left the city (and the country) to pastures anew. In order to cater to this challenge, we have started rebuilding our core team and with a renewed core team and team leaders we should be able to bring in new volunteers.

I am particularly excited about the developments within our EmpowerEd and Saral Kadam Programs. Saral Kadam's developments, while extremely promising, were unfortunately interrupted by school closures in February and March, however, I believe that we have now set the foundation for something much larger. The partnership with Sanand schools has meant that this has now opened a new area of operations. In the near future, we hope to leverage the work that we did through this year to build a deeper and more meaningful intervention for the government schools in Sanand.

BetterEd

The BetterEd program targets to bridge the gaps between the actual and the desired knowledge levels of the underprivileged children going to government schools and to the private schools under the Right to Education Act. This program aimed to strengthen the basics of the children by providing after-school educational assistance.



As the effects of the pandemic started to wane we restarted our sites. We quickly realized that children had major learning loss but more importantly they needed socio-emotional support. Students had frequently struggled to engage with each other in group settings. Through the year while we focused on some foundational education we largely focused on life skill education, socioemotional learning, and school readiness.

BetterED

A TIDE initiative which **bridges the gap** between theoretical knowledge & its practical application. These after-school tuitions uses **critical & creative thinking**, to impart basic education & life skills.

30
MONTHS

12+
SLUMS

860+
STUDENTS

TIDE
FOUNDATION

BetterEd

We worked with approximately 200 children in the Paldi Vikasgruh, Mansi and Saal sites. We worked at the two slum sites on a daily basis while at the Vikasgruh we only visited once a week. However, the visit to the Vikasgruh extended for several hours, this allowed us to engage with the children to focus on holistic development, life skills, extra-curricular activities, and some academic support.



Saral Kadam Program

Several nationwide assessments like National Achievement Survey, Gunotsav and Annual Status of Education Report (ASER) have consistently revealed that only 30% of grade 3 and 50% of grade 5 students being able to subtract, meanwhile they found that nearly 30% of grade 6-8 students cannot solve $2 + 2 = 4$ or write / comprehend simple sentences like “my name is Rakesh”. In our experience with slums in Ahmedabad nearly 80% of our students in grade 3 cannot do two-digit subtraction or division.



The pandemic has further compounded the problem of missing minimal learning levels. Primary schools' students have been studying from home for more than a year, and face multitude of challenges to accessing education including limited access to data, limited technological device availability, lack of personalized instruction and little to no chance for remediation of any missing foundational concepts. Furthermore, as schools prepare for the next academic year, students across grades have an increasingly varying level of foundational conceptual understanding. This will make any whole class instruction (be it online or in person) extremely challenging.



To resolve the unique challenges raised by the pandemic we have adapted one of our key programs to develop visual graphical learning material, which students can learn from by themselves with little intervention or support from teachers. The resources are paper, and pencil based and do not rely on internet connectivity and allows individualized learning



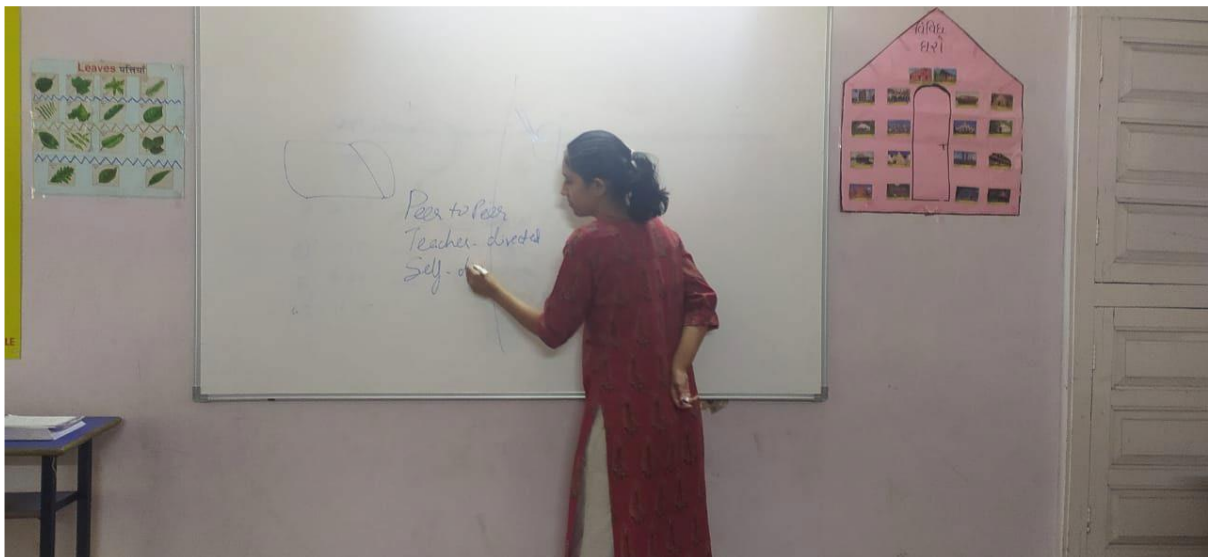
Saral Kadam Program

trajectories whereby students can progress at their own pace. Furthermore, it allows all students to quickly learn and re-learn foundational concepts in a short span of 2-3 months as they prepare for the coming academic year.

We have developed a set of 14 graphical booklets, 36 application-based worksheets and 6 tests for students as they learn, re-learn, re-cap key foundational mathematical concepts like numbers, four operations, shapes, patterns and measurement. The program aims to bring about self-directed learning and is fundamentally based on ideas of self-directed learning, conceptual understanding, application-based learning, optimal difficulty levels and distributed practice (i.e., little bit often). Many remedial programs have seen a drop in learning in delayed post testing due to the reliance on repeated practice; we hope to avoid this through conceptual understanding-based booklets and practical application-based worksheets.

We rolled out the program to over 10,000 children in grades 3 – 5, across all (109) government schools in the Sanand block. We refined our existent materials, printed and sorted the materials, distributed them, trained 109 teachers, and visited some of the schools. While the program saw a modicum of success with teachers using the materials, the program was interrupted by several intermittent school closures.

Additionally, we also trained team members from YUVA Unstoppable to run the program across 10 government schools that they work with.



EmpowerEd

Access to quality education remains a wide scale issue across various contexts. A large part of national budgets is spent on teacher training and enrichment with mixed results. The current training programs are fundamentally based



on external experts conducting one off teacher training, while the larger underlying systemic issues related to teacher disempowerment, demotivation, de-professionalization and lack of contextualization of the practices are overlooked. The disruption during and post the pandemic will pose unprecedented challenges to teachers.

We are developing a collaborative platform that can support, educate, enrich and empower teachers through the post-pandemic world. The platform is based on ideas of decentralized training, collaboration, action research, teachers sharing best practices, communities of practice, building teacher autonomy and teachers are considered as knowledge holders and experts. EmpowerEd takes a positive approach to empowering teachers and aims to:

1. Create a community of teachers engaged in each other's professional development.
2. Highlight, share and inspire best pedagogical practices
3. Create a dialogic and experiential teacher professional development program
4. Build teacher agency and intrinsic motivation for professional development

We built small professional learning communities of teachers that regularly engage, dialogue, reflect, learn and share with each other. We hope that the program will benefit teachers adopt/adapt effective pedagogies; build intrinsic motivation and self-efficacy; create an engaged community of teachers interested in experimenting with different pedagogies; and build and share a small database of best practices that could be used by other teachers in the context in the near future. This year we ran two different communities of practices:

1. The first community of practice engaged roughly 35 teachers across trust-run, low fee private, and high fee private schools. We focused on the social emotional wellbeing of both teachers and students. We engaged teachers in

EmpowerEd

- discussions on the following areas: teacher student relations, understanding children, inclusion in classrooms, socioemotional learning pedagogies, behavioral management, and managing your wellbeing.
- The second community of practice engaged roughly 20 teachers from alternative schools around the world. We ran the community in collaboration with the **University of Cambridge** and engaged teachers beyond regular discussions, to instead engage in action research on their own practices as a means to improve their pedagogies.

The most valuable resource that all teachers have is each other.

Join a community of holistic educators

REFLECT, SHARE, DEVELOP AND EXPERIMENT WITH PRACTICES ON EDUCATION FOR TOGETHERNESS AND HARMONY

December 2021 to May 2022

More details- www.bit.ly/communitydetails
Join the community- www.bit.ly/copjoin
Contact Dr Jwalin Patel-
WhatsApp: +91 9979882648
Email: jnp32@cam.ac.uk

 UNIVERSITY OF CAMBRIDGE
Faculty of Education

 EmpowerEd

 TIDE FOUNDATION

 Empathetic understanding

 Interconnectedness

 Interdependence

 Community responsibility

 Inner peace

 Harmony

 Extended compassion

EmpowerEd



EmpowerEd is an edtech platform that aims to empower, educate, and enrich educators.

COMMUNITY OF TEACHERS

We invite you to join the EmpowerEd program and help other educators and us learn, explore and develop practices and pedagogies that bring about wellbeing of all involved in the education sector.

Social Emotional learning and wellbeing is becoming increasingly important nowadays, especially with virtual learning during the Pandemic.

Understanding and collecting Social emotional learning and wellbeing practices will help to create positive learning environment for schools in India.

A community of shared values where teachers get to share their views, personal experiences and find a solution together.

OCT 30 2021
5-6 PM



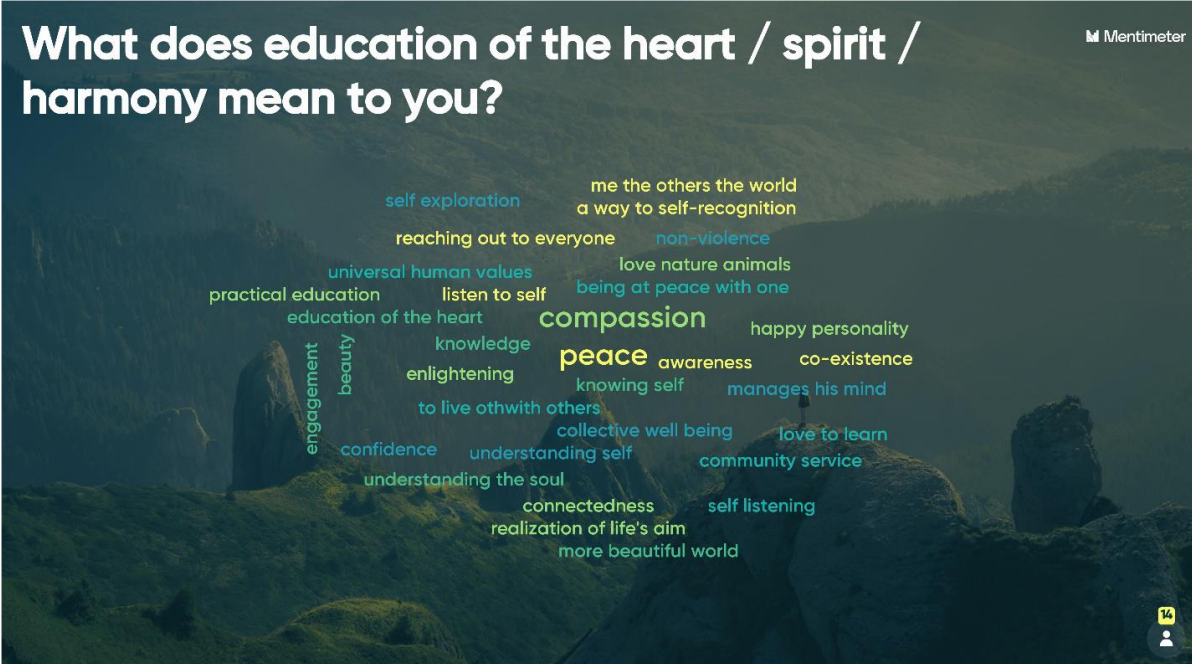
ENJOY AN INTERACTIVE SESSION

"BEYOND A POSITIVE ATTITUDE TOWARDS INCLUSION: WHAT NEXT?"

SEEMA CURRENTLY WORKS WITH UMMEED CHILD DEVELOPMENT CENTER WHERE SHE CONTRIBUTES TOWARDS DESIGNING INCLUSIVE EDUCATION POLICIES, CAPACITY BUILDING AND PRACTICES WITHIN INDIAN SCHOOLS IN HER CAPACITY AS PROJECT MANAGER. SHE HAS A PHD IN EDUCATION FROM THE UNIVERSITY OF CAMBRIDGE. SHE IS PASSIONATE ABOUT CHILD DEVELOPMENT, INCLUSION & INTERNATIONAL DEVELOPMENT.

What does education of the heart / spirit / harmony mean to you?

Mentimeter



self exploration, me the others the world, a way to self-recognition, reaching out to everyone, non-violence, universal human values, love nature animals, practical education, listen to self, being at peace with one, education of the heart, compassion, happy personality, knowledge, peace, awareness, co-existence, enlightening, knowing self, manages his mind, to live othwith others, collective well being, love to learn, confidence, understanding self, community service, understanding the soul, connectedness, self listening, realization of life's aim, more beautiful world.

Audit Report

The Bombay Public Trust Act 1950
"Schedule IXC" (Vide Rule 32)

Statement of Income liable to contribution for the year ended 31st March, 2022

Name of Public Trust: **TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION**
 Registration No. : E-21313, AHMEDABAD DTD. 22/01/2016

AS : B-62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL, BODAKDEV, AHMEDABAD NAME AND ADDRESS OF THE TRUSTEE WHO SUBMITTED THE STATEMENT : JAWNIL NISHIT PATEL, B-62, Goyal Terrace, Nr. Judges Bungalow, Bodakdev, Ahmedabad - 380054 NAME OF BANK: A/C NO. 50200018421062, HDFC BANK, NAVRANGPURA BRANCH BANK ACCOUNT NO FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE F.C.R.A NO : NOT APPLICABLE		
	Amount	Amount
Gross Annual Income:		3,67,250
Details of Income not chargeable to contribution under Section 58 and Rule 32:-		
(i) Donation from any other source		
(a) CORPUS		
1) From Country		
2) From Foreign Country ; FCRA No and Date		
(b) General		
1) From Country		
2) From Foreign Country ; FCRA No and Date		
(ii) Grants by Government and Local authorities		
(a) Government and Local Authority		
(b) From Foreign Country		
(c) By Funding Agencies		
(1) From Country		
(2) From Foreign Country ; FCRA No and Date		
(iii) Amount Spent for the purpose of education	3,02,282	
(iv) Amount Spent for the purpose of medical relief		
(v) (A) Deduction out of income from lands used for agricultural purposes.		
(a) Land Revenue and Local Fund Cess		
(b) Rent payable to superior landlord		
(c) Cost of Production. If lands are cultivated by trust		
(B) Income From lands used for Agriculture Purpose		
(vi) (A) Deductions out of income from lands used for non agricultural purposes		
(a) Assessment, Cessess and other Government Municipal Taxes.		
(b) Ground rent payable to the superior landlord.		
(c) Insurance premium		
(d) Repairers at 8.1/3 percent of gross rent of bldg.		
(e) Cost or collection at 4 percent of gross rent of building let out.		
(B) Income from lands used for non-agriculture purpose.		
(vii) Cost of collection of Income or receipts from securities, stocks, etc. at 1 percent of such Income.		
(viii) Deduction on account of repairs in respect of building not rented and yielding no income at 8.1/3" percent of the estimated gross annual rent		
Total	3,02,282	
But restricted to		3,02,282
Income liable to contribution		64,968

Place: Ahmedabad
 Date : 28/09/2022

For TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION

TRUSTEE



For R S A P & Co,
 Chartered Accountants
 FR NO. 135546W
 (Ritul Shah)
 Partner
 Mem.No. 140123



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoot Buildg,Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380009

THE BOMBAY PUBLIC SCHEDULE IX

NAME OF PUBLIC TRUST: TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION

ADDRESS OF THE TRUST : B-62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL, BODAKDEV, AHMEDABAD - 380054
TRUST NO: E/21313, AHMEDABAD DATE 22/01/2016 BANK A/C NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION: N.A. F.C.R.A. NO. N.A. DATE : N.A.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 01.04.2021 TO 31.03.2022

EXPENDITURE	RS.	INCOME	RS.
To Expenditure in respect of properties		BY RENT	NIL
OTHER EXPENSES		BY INTEREST	
To Establishment Expense		BY DONATION	
As per schedule 'A'	54978.00	Donation Cash or Kind	352630.00
To Remuneration		BY RECEIPT FROM MAIN OBJECT	
To Legal Expenses		Activity Income	14620.00
To Audit Fees			
To Amount written off			
To Misc. Expenses			
To Depreciation			
To Amount Transfer to			
Reserve of Specify Fund			
To Expenditure on object of			
Trust - As per Schedule- 'B'	302282.00		
To Excess of Income over Expense trf to Balance Sheet	9990.00		
TOTAL	367250.00	TOTAL	367250.00

DATE : 28/09/2022
PLACE: AHMEDABAD

AS PER OUR REPORT OF EVEN DATE

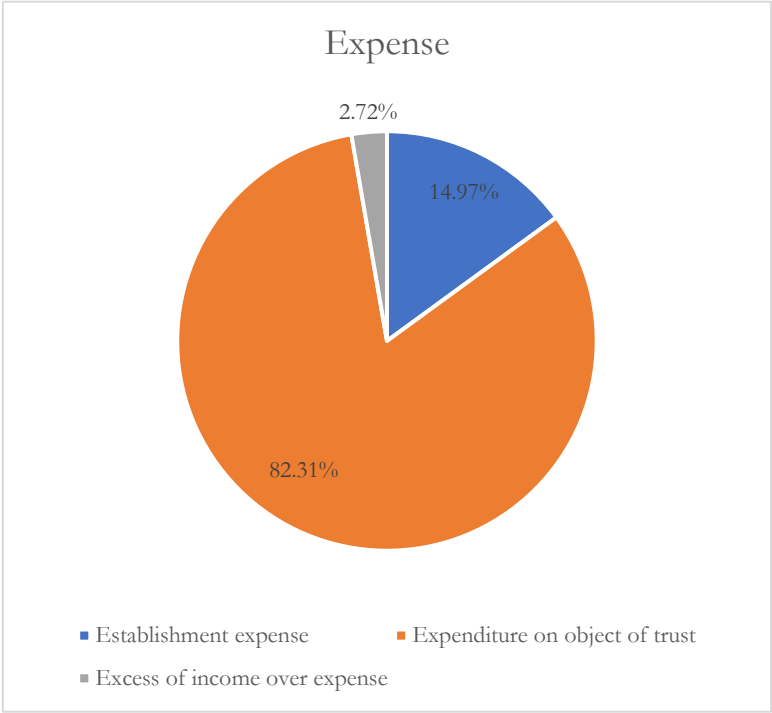
For, RSAP & CO.
Chartered Accountants
F.R. No. 135546W
Ritul M Shah
(RITUL M SHAH)
Partner
M.No.140123

[Signature]
Trustee

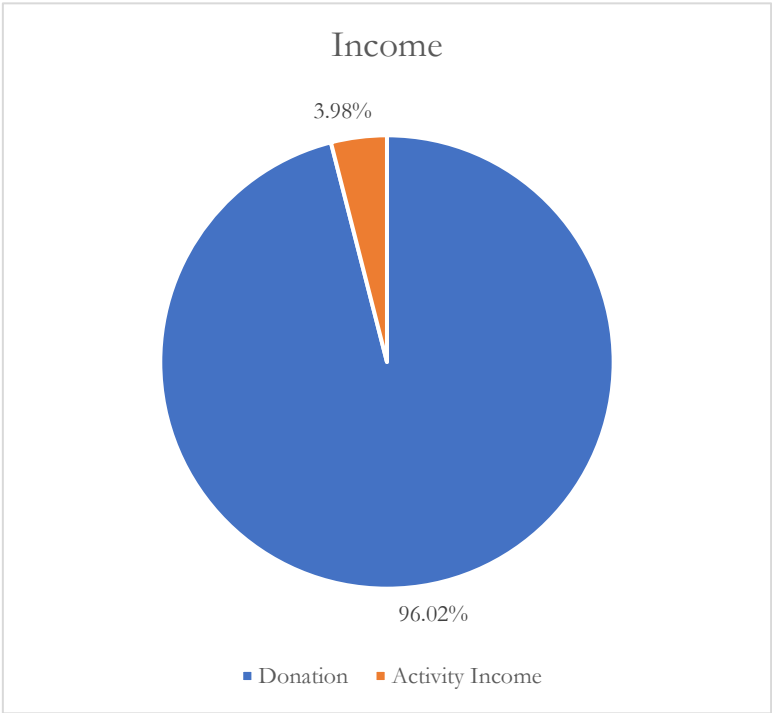


Audit Report

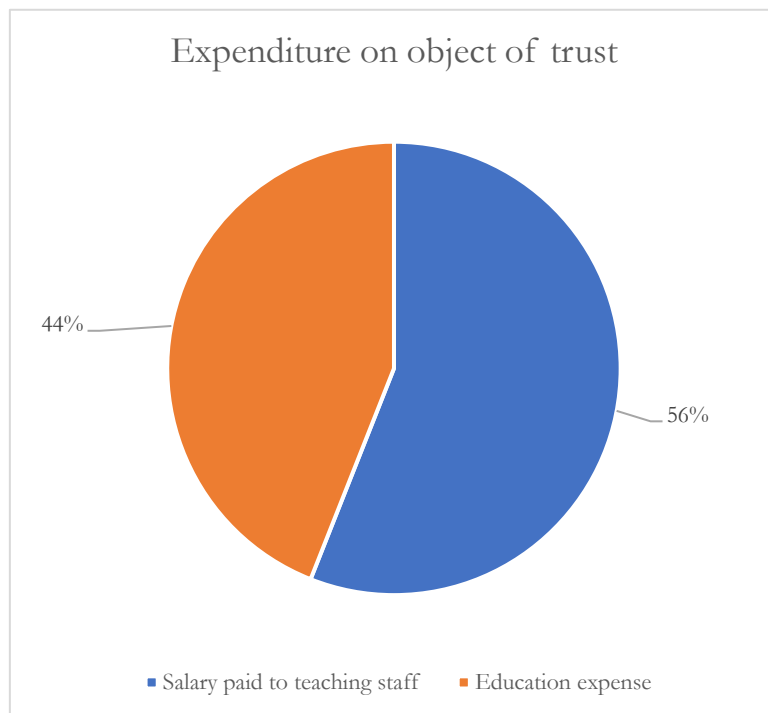
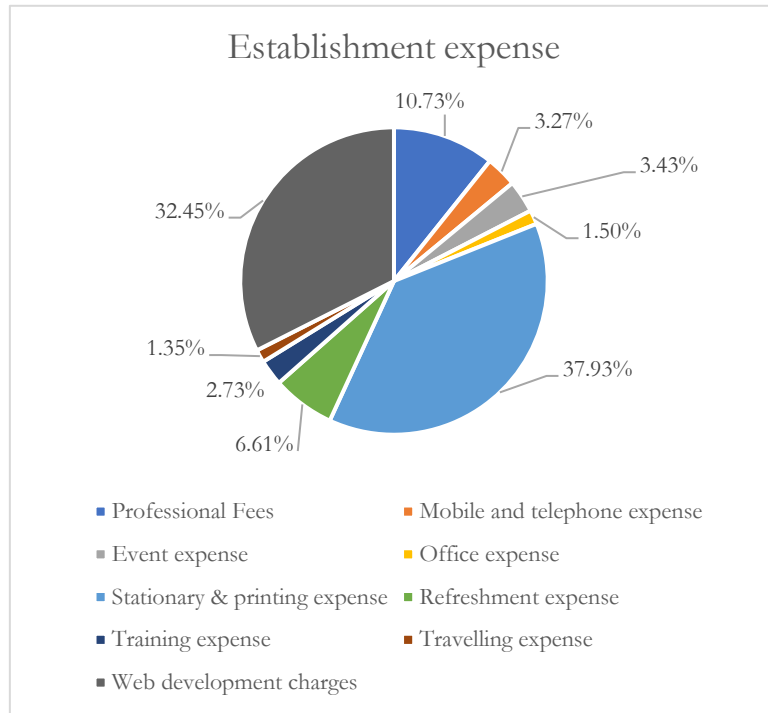
Expense



Income



Audit Report



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoot Buildig, Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380009

THE BOMBAY PUBLIC SCHEDULE IX
NAME OF PUBLIC TRUST: TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION
ADDRESS OF THE TRUST : B/62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL,
BODAKDEV, AHMEDABAD - 380054
TRUST NO: E-21313, AHMEDABAD DATE 22/01/2016 BANK A/C NO. OF THE TRUST FOR TRANSACTION OF FOREIGN
CONTRIBUTION: N.A. F.C.R.A. NO. N.A. DATE : N.A.
BALANCE SHEET AS ON 31.03.2022

FUNDS & LIABILITIES		RS.	PROPERTY & ASSETS		RS.
TRUST FUNDS OR CORPUS			IMMOVABLE PROPERTIES		
Balance as per Last Year	500.00				
Addition during the year		500.00			
OTHER EARMARKES FUNDS			INVESTMENT		
			ADVANCES		
LIABILITIES			CASH & BANK BALANCE		
Audit Fees Payable			CASH ON HAND		4001.00
INCOME & EXPENDITURE A/C			BALANCE WITH HDFC BANK		127320.32
Balance as per Last Year	120831.32				
Add: Surplus during the year	9990.00	130821.32			131321.32
TOTAL		131321.32	TOTAL		131321.32

Date - 28/09/2022
Place - AHMEDABAD

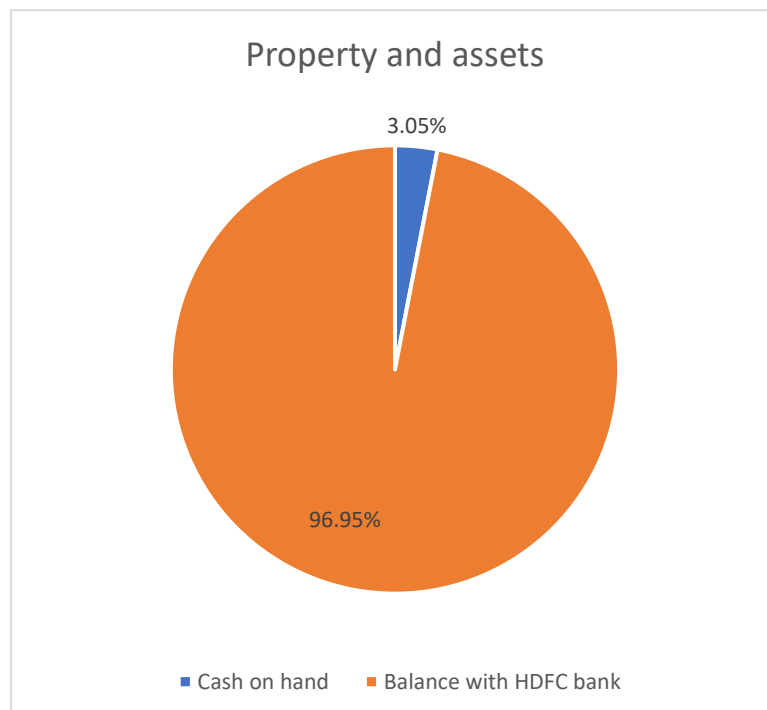
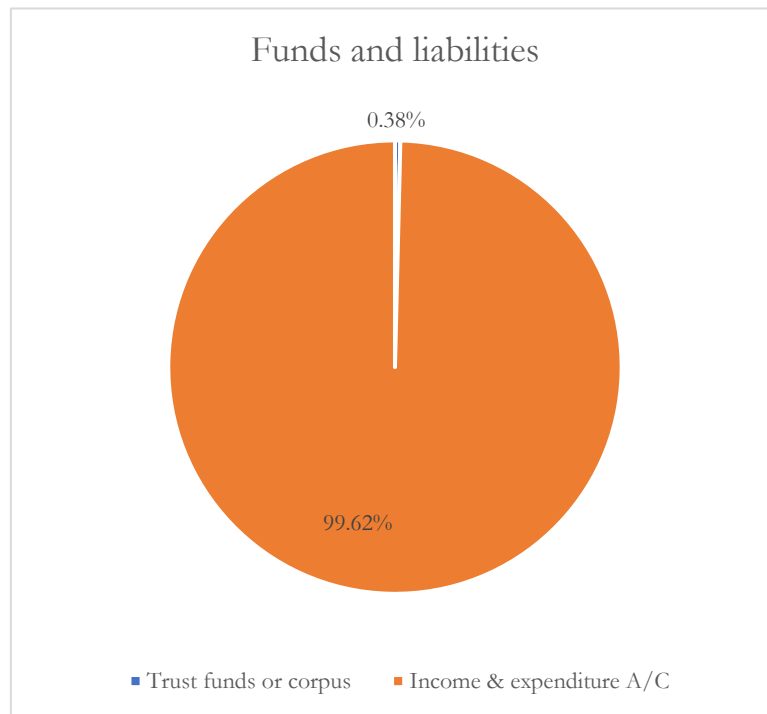
AS PER OUR REPORT OF EVEN DATE
For, RSAP & CO.
Chartered Accountants


Trustee




(RITUL M SHAH)
Partner
M.No.140123

Audit Report



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoot Buildig, Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380007

TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION
REG. NO. E-21313, AHMEDABAD

SCHEDULE -'A'

ESTABLISHMENT EXPENSES -31/03/2022

<u>Particulars</u>	<u>Rs.</u>
Professional Fees	5900.00
Mobile and Telephone Exp	1799.00
Event Expense	1886.00
Office Expense	823.00
Stationery & Printing Expense	20855.00
Refreshment Expense	3632.00
Training Expense	1500.00
Travelling Expense	741.00
Web Development Charges	17842.00
Total Rs...	<u>54978.00</u>

SCHEDULE-'B'

EXPENDITURE ON OBJECT OF THE TRUST

<u>Particulars</u>	<u>Rs.</u>
<u>Educational Object</u>	
Salary Paid to Teaching Staff	169263.00
Education Expense	133019.00
Total Rs...	<u>302282.00</u>



TIDE Foundation



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Email ID : info@tideinternational.org

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