
TIDE Foundation

Together In Development and Education



Annual Report

2020 - 2021

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About TIDE Foundation

TIDE (Together in Development & Education) is an educational reforms organization founded in November 2014 that aims at creating a sustainable change in Indian education system. There are six programs targeting educational systems across various cross-sections of society in order to bring about access to quality education for all. All the programs are independent and act as an NGO in their own right though they follow a similar guideline i.e., work on high impact projects, with the aim to create systems that resolve root causes in a span of 15 years. As of April 2021, we have directly (and regularly) worked with 17,500+ individuals in the state of Gujarat, India.

About TIDE Foundation

Registered Address : B/62 Goyal Terrace, Nr Judges Bungalows,
Bodakdev, Ahmedabad, 380054

Office Address : Khushi Advertising Pvt Ltd, 8 Deepawali Center,
Ahmedabad, 380014

Email ID : info@tideinternational.org

Website : www.tideinternational.org

Facebook : www.facebook.com/togetherindevelopmentandeducation

Instagram : www.instagram.com/tide_foundation



Director's Note

This year has had all of us face severe unforeseen challenges. With various lockdowns continuing through the year, most of our operations have been drastically affected. While we have managed to adapt to school closures and various restrictions, all of our grassroots activities have been drastically affected. As a grassroots organization all of our activities take place directly with children at schools or in after school centres. With restrictions on both of these it has meant we have had to transition to online sessions or put a pause on programs.

The children and households we work with have limited digital access (limited technological devices, usually shared devices within a full household, limited data connectivity...). While, within BetterEd- our after-school education centres, we did try and transition to working with children online (and we continue to do so), the scale and level of impact have drastically decreased. School closures have forced us to hit pause to our school improvement program. However, we did manage to transition running online teacher training sessions for teachers that we worked with through a new program called EmpowerEd. Within SKP we used the time to build new content and materials drawing on our experiences from the pilot; we also distributed our materials to other NGOs.

We have also taken a major hit financially. Previously, a large amount of our funding was dependent on small and medium size businesses, however, unfortunately many of our funders have struggled with their own business this year. We did end up exploring new and alternative forms of fundraising, while these might bear fruit in the future current financial support remains extremely limited.

I believe that the pandemic has set us back by at least a year, if not more. While I still hope we can make a quick recovery from the pandemic I am wary if we can still hold to our 15-year timeline. I remain hopeful that we will come back strong once things return to normal, but it will require sizeable rebuilding. The pandemic has also led to the development of new interventions and programs, and they could potentially help us leapfrog into more sustainable and scalable interventions.

BetterEd

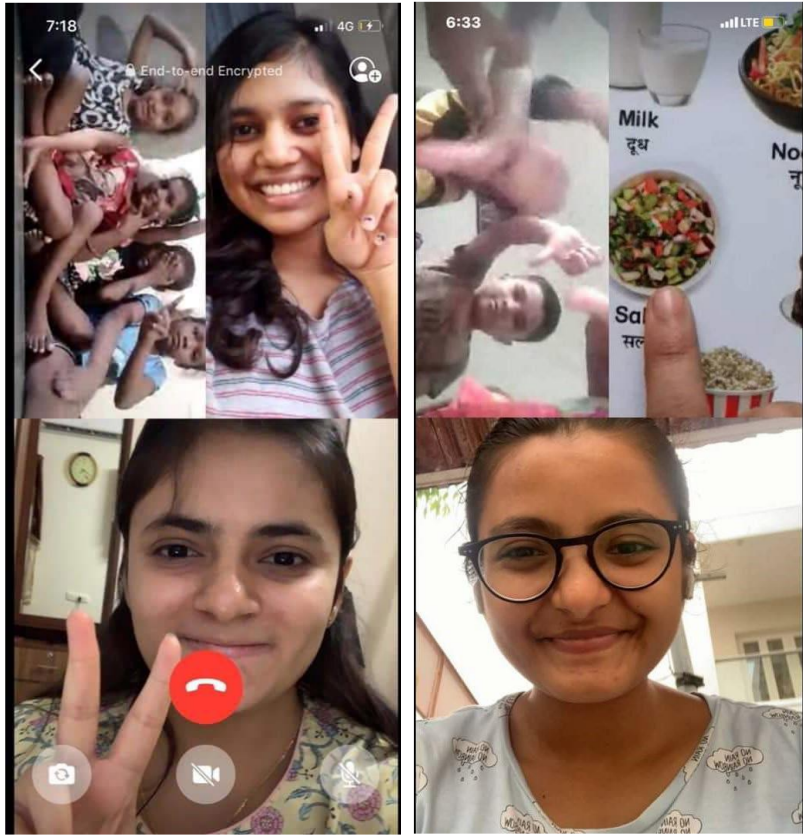
The BetterEd program targets to bridge the gaps between the actual and the desired knowledge levels of the underprivileged children going to government schools and to the private schools under the Right to Education Act. This program aimed to strengthen the basics of the children by providing after-school educational assistance.



The pandemic was extremely disruptive and various lockdowns prevented any in-person activities. We transitioned to distributing Saral Kadam Program materials to the children and online sessions. Online sessions while helpful were challenging. Students frequently struggled with access to internet (stable connectivity was limited and this meant session sizes needed to be small), access to internet devices (many a times family had only a single device between multiple family members), and various distractions and disturbances at home (other family members watching TV or playing around them).

We worked with children across Mansi and Saal sites. We started with providing basic academic education though soon realized that there was a bigger need for working on their social wellbeing. We transitioned to running various life skills, storytelling, and playing group games, while still weaving in some support for academic education. We were supported by school and university going students who volunteered at the sites.

BetterEd



BetterED

A TIDE initiative which **bridges the gap** between theoretical knowledge & its practical application. These after-school tuitions uses **critical & creative thinking**, to impart basic education & life skills.

30 MONTHS	12+ SLUMS	860+ STUDENTS
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The logo for TIDE FOUNDATION, featuring a stylized figure holding a globe, surrounded by the text 'TIDE FOUNDATION'.

Saral Kadam Program

The program and its operations were disrupted due to the pandemic. The program is dependent on peer learning and group activities which meant operations weren't possible at all. However, we leveraged the time to build and refine our content, proofread the materials, add two new booklets in Mathematics, translate the materials to English, and to start developing environmental science booklets.

We also engaged in dissemination of our ideas and thoughts. We wrote a blog- <https://www.omprakash.org/dialogue/210/education-in-the-time-of-covid-1>. We also made several YouTube videos for children on how to deal with covid.

- Learn to wash hands- <https://youtu.be/8BZmMEX-NuI>.

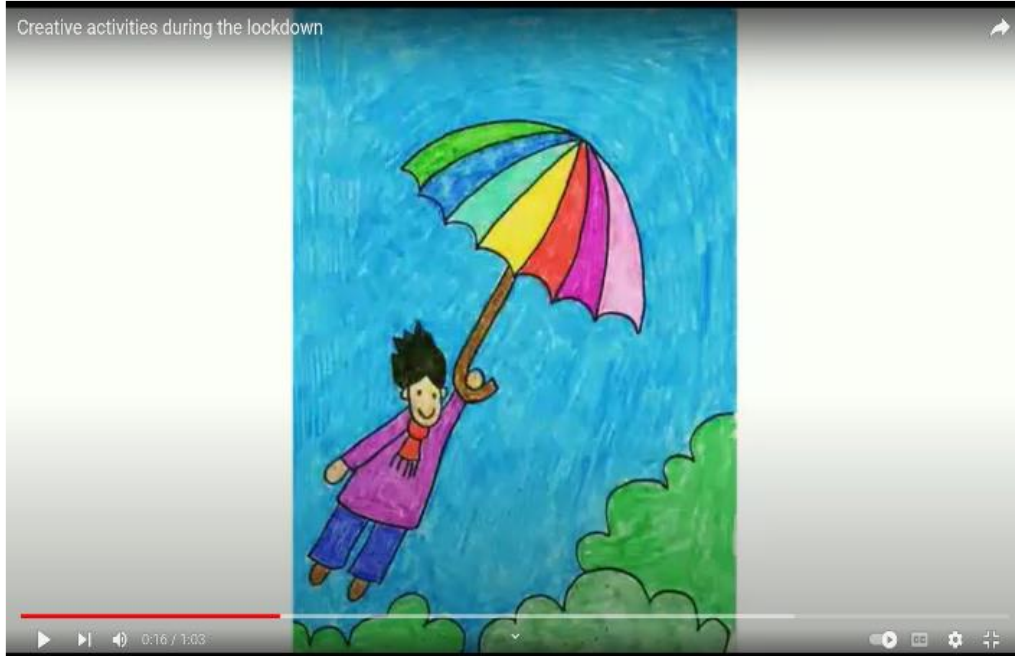


- Games in quarantine- <https://youtu.be/CQ2bBKcbNIM>.



Saral Kadam Program

- Creative activities during lockdown- https://youtu.be/qMWg_8n8w1o.



We managed to distribute the materials to some of the children at our sites. Furthermore, we reached out to and shared our materials with other NGOs- Aasmaan Foundation & KR Shroff Foundation.

Aasmaan Foundation
13 August 2020 · 🌐

“One of the goals for education is to activate the child's natural ability to learn.”
- Maria Montessori

Here's to one of a kind meaningful association with [Together in Development & Education - TIDE](#), wherein we shall focus on enabling our Aasmaan students to establish their foundational skills through the short-term intervention of the Saral Kadam Program. ... [See more](#)

A collage of images showing children engaged in learning activities. The top left shows two children sitting on the floor, focused on their work. The top right shows a child sitting on the floor, looking at a book. The bottom right shows several educational materials, including books and worksheets with illustrations of animals like a camel and a cow.

EmpowerEd

Access to quality education remains a wide scale issue across various contexts. A large part of national budgets is spent on teacher training and enrichment with mixed results. The current training programs are fundamentally based on external experts conducting one off teacher training, while the larger underlying systemic issues related to teacher disempowerment, demotivation, de-professionalization and lack of contextualization of the practices are overlooked. Additionally, in the near future, all forms of large-scale teacher training programs remain disrupted due to restrictions on large group meetings. The disruption during and post the pandemic will pose unprecedented challenges to teachers.



We developed an online community of practice for educators in India, in order to interact, support, educate, enrich and empower teachers through the post-pandemic world. We engaged roughly 90 teachers across trust-run, low fee private, and high fee private schools. We engaged teachers in fortnightly discussions and covered the following areas:

1. Challenges you face and the solutions that you have developed
2. Understanding-based learning
3. Student attention and engagement



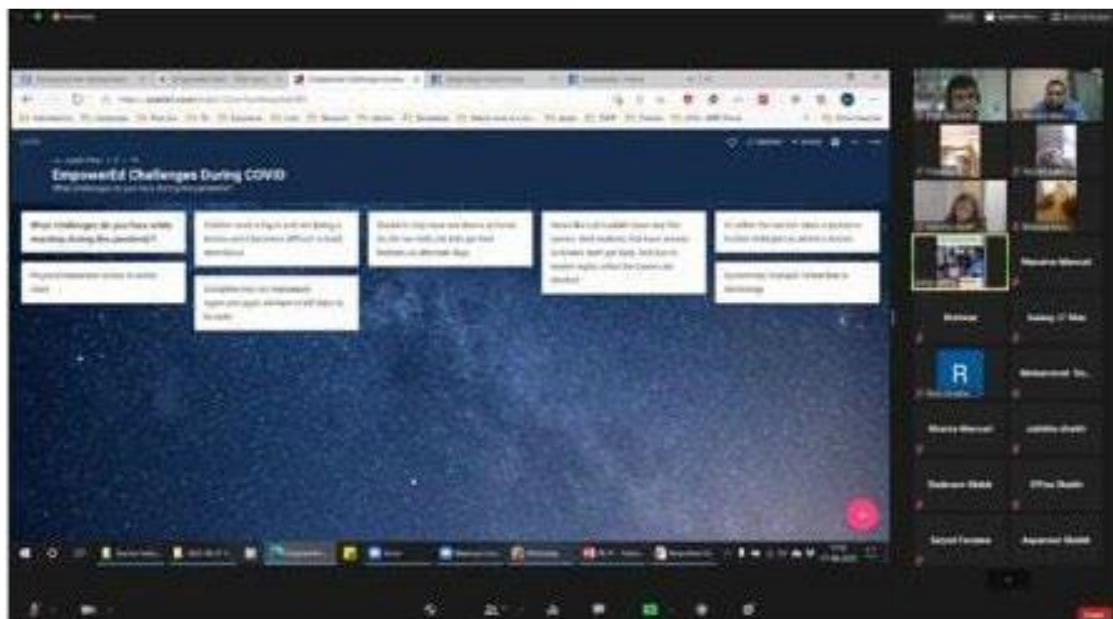
EmpowerEd

EmpowerEd is an edtech platform that aims to educate, enrich and empower educators. The platform is based on ideas of decentralized training, action research, communities of practice, building teacher autonomy and teachers are considered as knowledge holders and experts. The platform provides teachers access to contextualized and individualized professional development on pedagogy, leadership and wellbeing. The training is based on collaboration, active experimentation and teachers sharing best practices, leveraging expertise from the teaching body and allowing for stronger teacher identification, engagement and motivation.



EmpowerEd

4. Engaging parents in the educational process
5. Reaching students with limited ICT
6. Assessment during COVID-19
7. Verbal and non-verbal communication for teachers
8. Student and teacher wellbeing



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoet Bulidig, Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380009

THE BOMBAY PUBLIC SCHEDULE IX

NAME OF PUBLIC TRUST: TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION

ADDRESS OF THE TRUST : B-52, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL, BODAKDEV, AHMEDABAD - 380054

TRUST NO: E/21313, AHMEDABAD DATE 22/01/2016 BANK A/C NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION: N.A. F.C.R.A. NO. N.A. DATE : N.A.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 01.04.2020 TO 31.03.2021

EXPENDITURE	RS.	INCOME	RS.
To Expenditure in respect of properties		BY RENT	NIL
OTHER EXPENSES		BY INTEREST	
To Establishment Expense		Interest on Income Tax Refund	650.00
As per schedule 'A'	25392.40	BY DONATION	
To Remuneration		Donation Cash or Kind	248668.30
To Legal Expenses		BY RECEIPT FROM MAIN OBJECT	NIL
To Audit Fees			
To Amount written off			
To Misc. Expenses			
To Depreciation			
To Amount Transfer to			
Reserve of Specify Fund			
To Expenditure on object of			
Trust - As per Schedule- 'B'	187156.00		
To Excess of Income over Expense trf to Balance Sheet	36769.90		
TOTAL	249318.30	TOTAL	249318.30

DATE : 07/11/2021
PLACE: AHMEDABAD

AS PER OUR REPORT OF EVEN DATE

For, RSAP & CO.
Chartered Accountants
F.R. No. 135546W

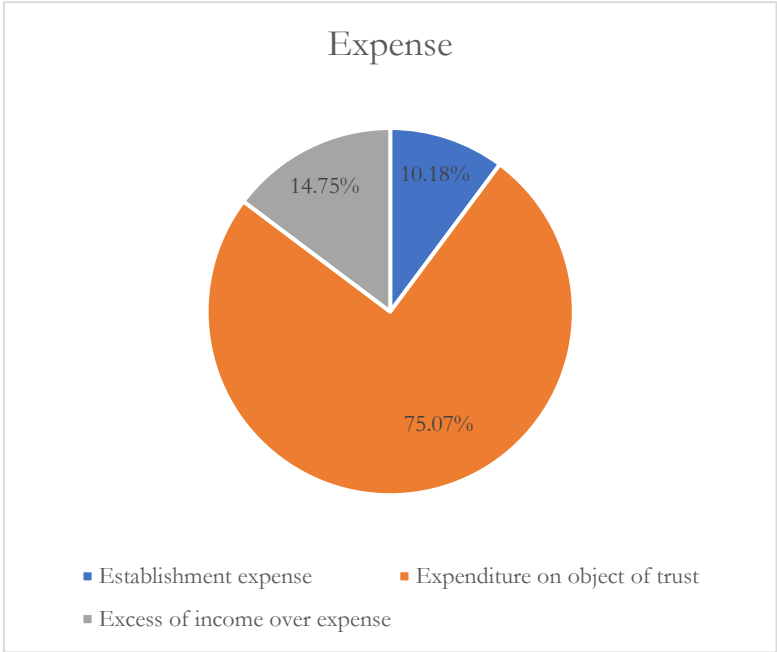
(RITUL M SHAH)
Partner
M.No.140123



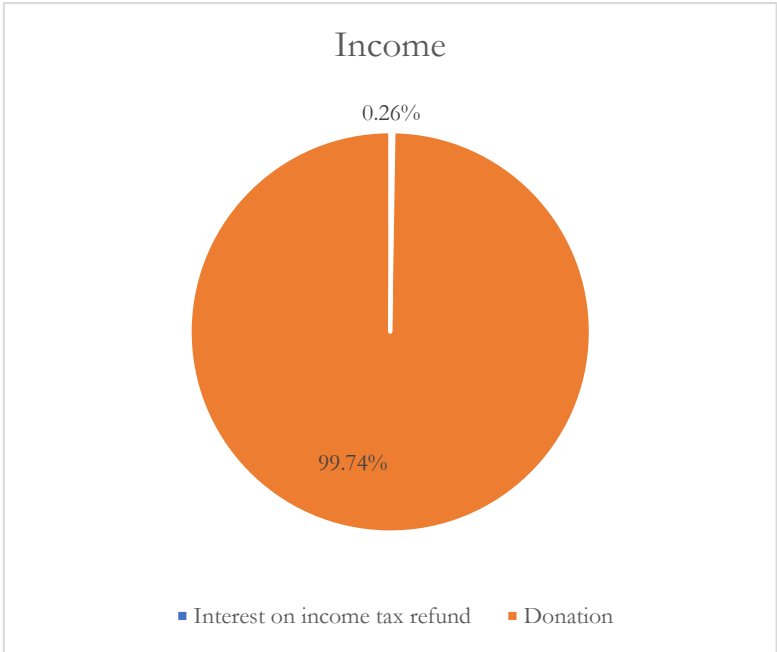

Trustee

Audit Report

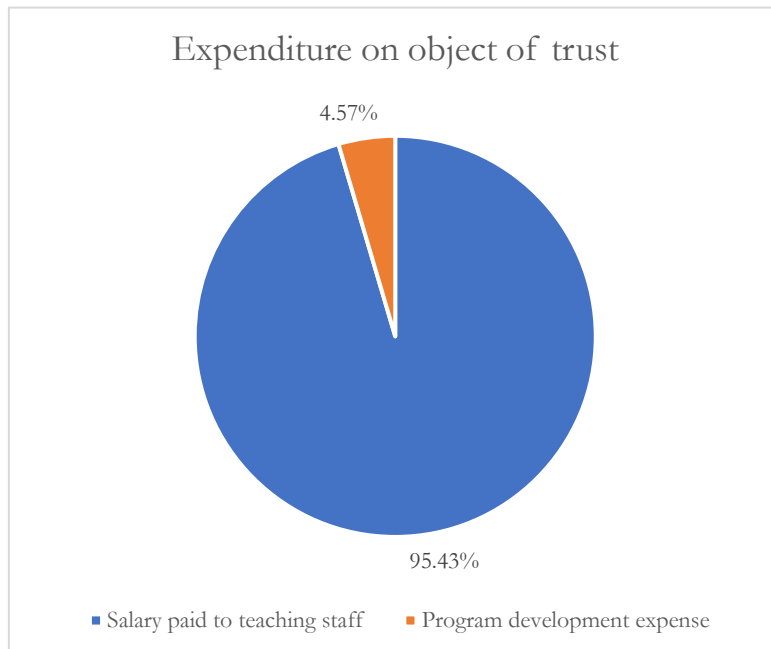
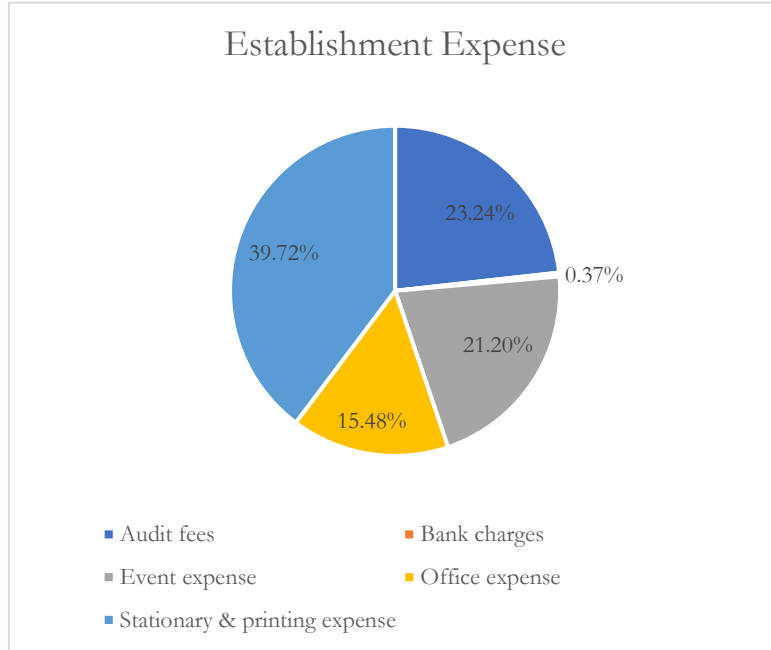
Expense



Income



Audit Reports



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoot Buildg, Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380009

THE BOMBAY PUBLIC SCHEDULE IX

NAME OF PUBLIC TRUST: TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION
**ADDRESS OF THE TRUST : B/62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL,
BODAKDEV, AHMEDABAD - 380054**
**TRUST NO:-E-21313, AHMEDABAD DATE 22/01/2016 BANK A/C NO.OF THE TRUST FOR TRANSACTION OF FOREIGN
CONTRIBUTION: N.A. F.C.R.A. NO. N.A.DATE :N.A.**
BALANCE SHEET AS ON 31.03.2021

FUNDS & LIABILITIES		RS.	PROPERTY & ASSETS		RS.
TRUST FUNDS OR CORPUS			IMMOVABLE PROPERTIES		
Balance as per Last Year		500.00			
Addition during the year		-			
OTHER EARMARKES FUNDS			INVESTMENT		
LIABILITIES			ADVANCES		
Audit Fees Payable		5900.00			
			CASH & BANK BALANCE		
INCOME & EXPENDITURE A/C			CASH ON HAND	5773.00	
Balance as per Last Year	84061.42		BALANCE WITH HDFC BANK	121458.32	
Add: Surplus during the year	36769.90				127231.32
		120831.32			
TOTAL		127231.32	TOTAL		127231.32

Date - 07/11/2021
Place - AHMEDABAD

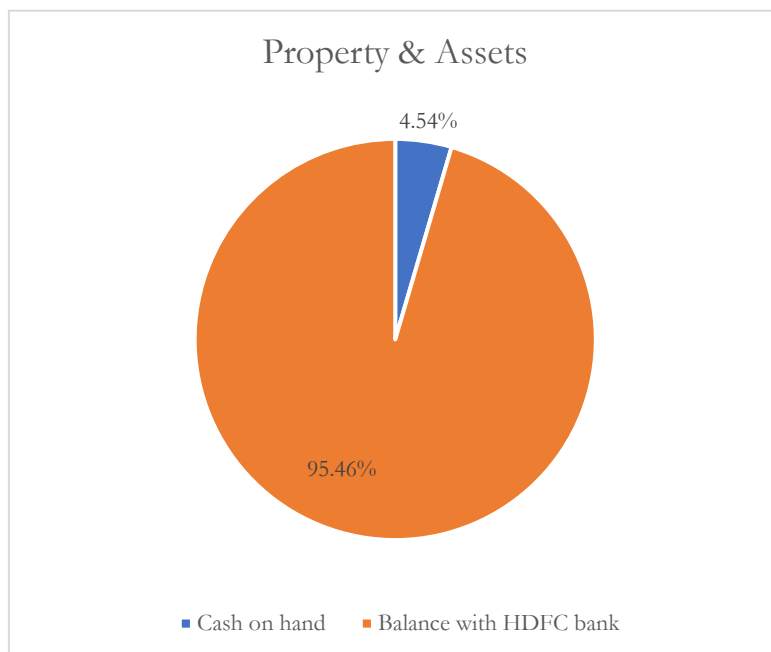
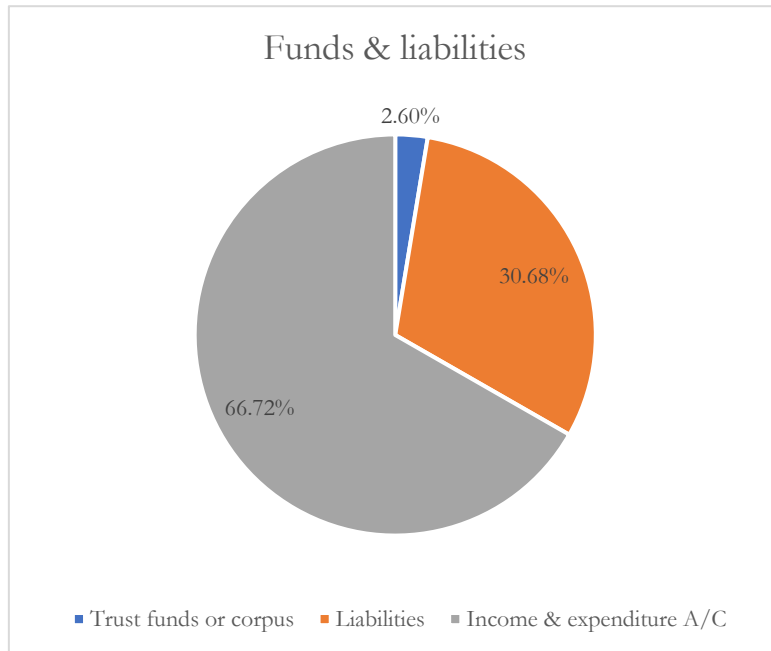
AS PER OUR REPORT OF EVEN DATE
For, RSAP & CO.
Chartered Accountants
F.R. No. 135546W

[Signature]
Trustee



[Signature]
(RITUL M SHAH)
Partner
M.No.140123

Audit Reports



Audit Report

RSAP & CO
Chartered Accountants
Ph.No. 07940028739

307, Hemkoot Buildig,Behind LIC Building,
Opp. Sanyas Ashram, Ashram Road,
Ahmedabad. 380007

TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION
REG. NO. E-21313, AHMEDABAD

SCHEDULE -'A'

ESTABLISHMENT EXPENSES -31/03/2021

<u>Particulars</u>	<u>Rs.</u>
Audit Fees	5900.00
Bank Charges	94.40
Event Expense	5382.00
Office Expense	3931.00
Stationery & Printing Expense	10085.00
Total Rs...	<u>25392.40</u>

SCHEDULE-'B'

EXPENDITURE ON OBJECT OF THE TRUST

<u>Particulars</u>	<u>Rs.</u>
<u>Educational Object</u>	
Salary Paid to Teaching Staff	178606.00
Program Development Expense	8550.00
Total Rs...	<u>187156.00</u>

A. J. J.



TIDE Foundation



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