

Together in Development  
& Education (India wing)



TIDE Foundation



Annual Report  
2023 - 2024

---

## Table of Contents

<b>Table of Contents</b> .....	<b>2</b>
<b>About TIDE Foundation</b> .....	<b>3</b>
<b>Background to TIDE Foundation</b> .....	<b>4</b>
<b>Director’s Note</b> .....	<b>5</b>
<b>Updates from Key Programs</b> .....	<b>6</b>
BetterEd .....	6
BETI (Block Education Transformation Initiative) .....	9
<i>Saral Kadam Program</i> .....	10
<i>Disha</i> .....	12
EmpowerEd .....	14
<b>Finances and audit reports</b> .....	<b>15</b>

## About TIDE Foundation

Registered Address: B/62 Goyal Terrace, Nr Judges Bungalows, Ahmedabad, 380054

Office Address: Khushi Advertising Pvt Ltd, 8 Deepawali Center, Ahmedabad, 380014

Email ID: [info@tideinternational.org](mailto:info@tideinternational.org)

Website: [www.tideinternational.org](http://www.tideinternational.org)

Facebook: [www.facebook.com/togetherindevelopmentandeducation](https://www.facebook.com/togetherindevelopmentandeducation)

Instagram: [www.instagram.com/tide\\_foundation](https://www.instagram.com/tide_foundation)



---

## Background to TIDE Foundation

TIDE (Together in Development & Education) is an educational reforms organization founded in November 2014 that aims at creating a sustainable change in Indian education system. There are six programs targeting educational systems across various cross-sections of society in order to bring about access to quality education for all. All the programs are independent and act as an NGO though they follow a similar guideline i.e., work on high impact projects, with the aim to create systems that resolve root causes in a span of 15 years. As of April 2023, we have directly (and regularly) worked with 32,500+ individuals in the state of Gujarat, India.

We are supported by a prestigious board of advisors, which includes Prof. Raghavan Rangarajan (Dean at Ahmedabad University), Dr. Shailendra Gupta (ex-Director of North Gujarat Education Society), Prof. Prerana Mohite (Professor Emeritus at MS University), Prof. Neelkanth Chhaya (Retd. and ex-dean of CEPT University), Mr. Keshav Chatterjee (Director at Prabhat Foundation), and Mr. Hiren Parikh (Principal at Vibgyor High School).

We are led by Dr. Jwalin Patel, a research scholar who also works in the developmental/ social action sector. He has recently returned to India from the UK where he served as a staff member at the University of Cambridge teaching undergraduate and postgraduate students and researching education. He has won several accolades and awards including numerous scholarships and research grants and was recently elected to the UK's prestigious Royal Society of Arts.

Dr. Patel's research (M.Phil., Ph.D., Postdoc at University of Cambridge, UK, and ongoing research) focuses on educational philosophy, classroom and schoolwide ethos and practices, teacher professional development, and interventions for holistic education, education of the heart, and social emotional learning. He has published several academic papers, book chapters, educational reports and books; notably a book on [Learning to Live Together Harmoniously: Spiritual Perspectives from Indian Classrooms](#) was published by the renowned Palgrave, Macmillan and Springer publishers. He has also taught undergraduate and postgraduate students at University of Cambridge, UK, University College London, UK and St Xaviers College, Ahmedabad.

He has been working in the international education and development sector since 2009, as the co-founder and co-director of two charities in India and consultant to various Indian and international multilateral organizations (including Global Innovation Foundation, Inter Network Agency for Education in Emergencies, UNICEF, and Cambridge Partnerships for Education).

---

## Director's Note

We started TIDE Foundation with the goal to make a sustainable difference in a span of 15 years with three phases (exploration, developing scalable interventions, and scaling). However, we have now expanded this to a 20-year timeline with four phases (an additional phase for handover).

**Phase 1: Exploratory phase (2014 – 2020).** In this phase we experimented with various programs to identify key needs and develop interventions for various stakeholders. Various programs operated independently with little overlap and integration.

**Covid disruption (2020 – 2021).** Covid pandemic resulted in a massive rethinking of our approach to social transformation. In the short run we adapted to arising needs, but it led to a deep re-examining of our plans.

**Phase 2: Developing scalable interventions (2021 – 2026).** Through this phase, we hope to develop effective interventions that we could run at a moderate scale. We currently have three programs that have evolved as our key programs:

- Prerak evolved to BETI (Block Education Transformation Initiative) continuing with school transformation work, albeit in public systems.
- BetterEd evolved to stop working as after-school tuition centres to focus on holistic education for all, starting with life skills and currently evolving to exploring inclusion of clubs.
- EmpowerEd communities of practice promise to be a carrier of BETI in the future, whereas continue exploring the feasibility of a teacher professional development app.

In the next three years we will continue working on the above programs but in a more integrated and fluid manner. This year, we hope to work on build scalable models for each of these programs.

**Phase 3: Scaling (2026 – 2031).** In the future, we will work towards scaling the programs in Ahmedabad and potentially beyond (in partnership with other NGOs).

**Phase 4: Handover (2031 – 2033).** We plan to document our various interventions and hand them to other NGOs and governments that. In rare instances when a program needs to continue running, we will create a separate sister concern NGO that runs independently.

The focus of this year remains on building scalable interventions, especially models for scaling BETI to 100 schools and BetterEd to over 400 schools by 2026.



## Updates from Key Programs

### BetterEd



BetterEd (Bettering Education for all) aims to improve access to holistic education for all, especially those from under-resourced backgrounds. While there are many avenues for academic training (schools and tuition classes) there is very limited understanding-based learning and life skills education. Through this program we aim to help students develop skills/competencies/ values like observation, curiosity, concentration, compassion, behavioral regulation, and ability to self-learn. We support students in urban slums, orphanages and affordable private schools through activity and sports-based life skills sessions (previously we used to also work on academic education through theme and project-based learning); we have worked with nearly 12 slums and 5 orphanages. Through these projects we bring about a more holistic education as opposed to one focused purely on literacy and numeracy.



We worked with children across Mansi, Saal, Vikasgruh and Balgruh sites. We started with providing basic academic education though soon realized that there was a bigger need for working on their social wellbeing. We transitioned to running various life skills, storytelling, and playing group games, while still weaving in some support for academic education. We were supported by school and university going students who volunteered at the sites.

We started providing basic academic education (basic literacy and numeracy) to urban slums and then we added life skills education and physical education to our kids. And in academic education most of the sessions were activity-based learning so it was easy for kids to be involved in all academic activities. And in our other two sites Vikasgruh and Balgruh we worked on life skills education, behavioral management, and physical education through fun activities.







## BETI (Block Education Transformation Initiative)

We are currently developing a Block Education Transformation Initiative as means of scalable and sustainable education reforms in the government schools. The governance of government schools is divided by states, districts, and blocks (containing roughly 110 schools). We hope to develop a model to holistically transform blocks of schools, and this can later be used to transform education systems across the district, state, and nation. The initiative aims to tackle 3 core educational issues through 3 programs. We aim to work on: 1) low teacher support and poor classroom pedagogy (teaching practices); 2) lack of foundational literacy and numeracy skills put together with limited application-based understanding of the core concepts; and 3) limited psychosocial support and socioemotional wellbeing support for students. We work on the former two through Saral Kadam Project and the last through Disha Project.



## Saral Kadam Program



Saral Kadam (easy step) program is a short-term, scalable, targeted intervention that brings about minimal learning levels; basic foundational literacy, numeracy, and problem-solving skills (currently grades 3 - 5). The program is based on evidence-based practices of conceptual understanding-based learning, self and peer directed learning and interleaved practice. We are currently in the process of developing a curriculum aligned activity-based learning program.







Additionally, in the summer vacation we organized a summer workshop in 8 schools of Sanand for our little children. We did various activities (color paper origami, leaves art, paper cup craft, string structure, origami etc.) with all the children from grade 3rd to 5th. Children were very excited to learn new things from us and we saw curiosity in their eyes to learn new things.





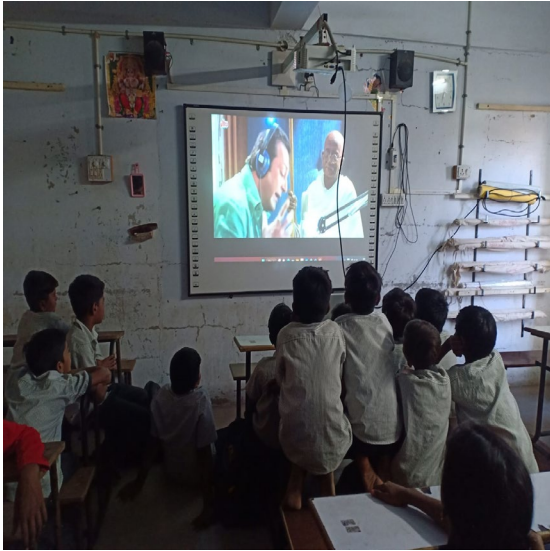


We are working with upper primary students (currently grades 5 – 8 and this can later be expanded to students in grades 6 – 10) that struggle with various socio emotional or behavioral challenges. The program intends to engage all students in a weekly life skills program and simultaneously also provide more targeted and deeper support to students that are identified as requiring further behavioral and/or social emotional support. Teachers will recommend students that require deeper support, and they will engage in 3-day long camps twice a term and through the rest of the year they will have access to a counsellor on a weekly basis.

Students learn and receive reinforcement from their environments including their communities, parents, teachers, and peers. It is important to holistic support students rather than through just one-off interventions. Therefore, we have developed a model wherein we are in touch with students on a weekly basis; all camps are followed by weekly visits to schools by counsellors/teachers. Furthermore, it is important to ensure that we are not just working with students that face various behavioral and social emotional challenges but rather with all children; there is very limited social emotional learning and life skills education that is received otherwise. This allows for a twofold impact on the students that need extra support by creating a more supportive environment for them and by working on their peers' behaviors.

We aim to develop a scalable and replicable model. We intend to showcase the results from the program as a means for the government to later scale the program to other districts and schools around the state. The program will remain mindful of the limited resources and hopes to align with, leverage and empower local governance structures. The smallest unit of operation will be a cluster of schools (each cluster generally tends to have 10-11 schools) and one counsellor / teacher will be responsible for supporting students across the cluster. This

will allow for the coverage of all AMC schools by a relatively small sized team. We will ensure that we continuously monitor and evaluate the program to make data informed decisions to scale and future replication of the program.



This year we did two more programs for our students. The first was a science workshop and second was motivational speech. From science workshops students learn innovative science experiments and those experiments bring more curiosity in all students. And we have been able to provide quality education to our children.

Anger Management: <https://www.youtube.com/shorts/WBnTD3JeLdE>

Science Workshop: <https://www.youtube.com/shorts/iaAag6b8v9w>

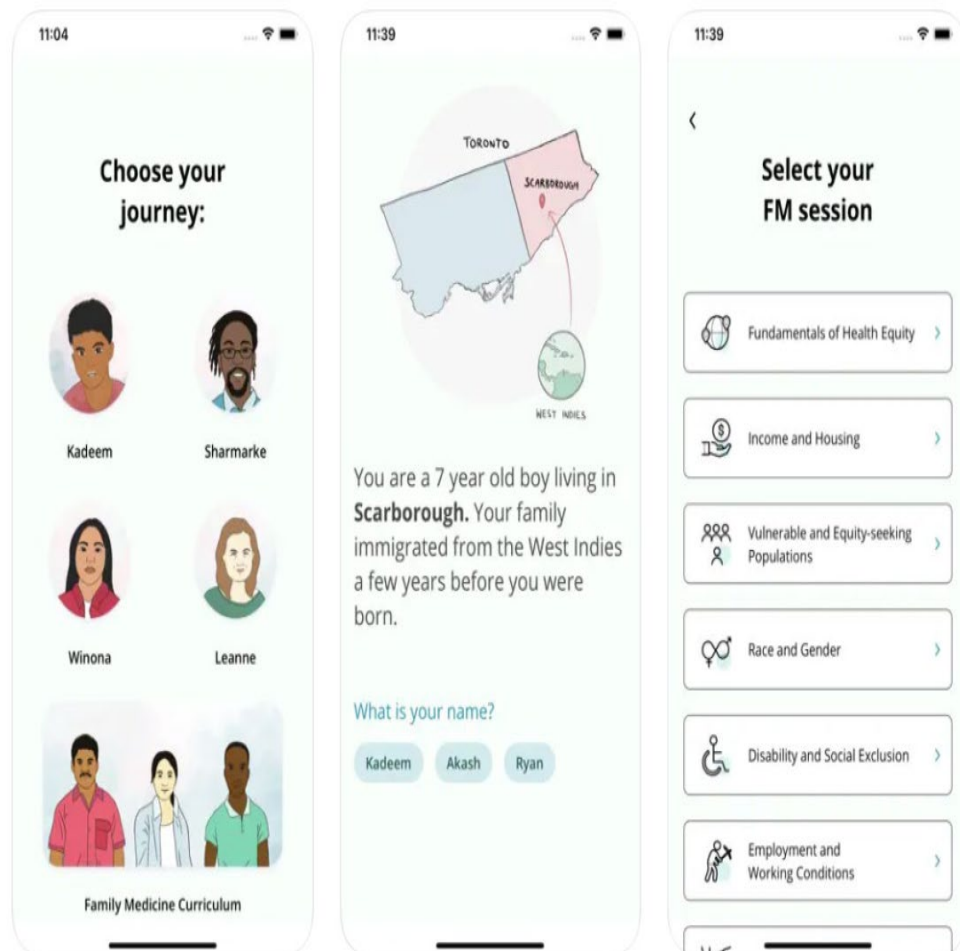


## EmpowerEd

EmpowerEd aims to develop bottom up, collaborative interventions that educate, enrich, and empower educators. The program considers teachers as knowledge holders and experts and supports sharing and development of contextualized professional practices for pedagogy, leadership, and wellbeing. It is based on ideas of problem solving, action research, decentralized training, collaboration, professional learning communities and teacher autonomy. EmpowerEd is an educational organization that seeks to support building teachers' professional practices and identities in ways that facilitate social justice for all students.

EmpowerEd takes a positive approach to empowering and training teachers. We currently run two projects: one develops communities of practice while the other develops a mobile app. The communities of practice were run in collaboration with University of Cambridge, and it engaged with various holistic educators from across India. We have been exploring the possibility of

developing an app for bottom-up teacher empowerment. A small team has come together to develop a prototype. We have been developing various game-based scenarios through on-ground research. Here are some screenshots from a sister concern, Stand Up 4 Health, an app for teacher professional development in Canada.





# Finances and audit reports

The Bombay Public Trust Act 1950  
"Schedule IXC" (Vide Rule 32)

Statement of income liable to contribution for the year ended 31st March, 2023

Name of Public Trust: **TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION**

Registration No. : **E-21313, AHMEDABAD DTD. 22/01/2016**

SS : B-62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL, BODAKDEV, AHMEDABAD		
NAME AND ADDRESS OF THE TRUSTEE WHO SUBMITTED THE STATEMENT : JWANIL NISHIT PATEL, B-62, Goyal Terrace, Nr. Judges Bungalow, Bodakdev, Ahmedabad - 380054 PH NO- 9979882648		
NAME OF BANK: A/C NO. 50200018421062, HDFC BANK, NAVRANGPURA BRANCH		
BANK ACCOUNT NO FOR TRANSACTION OF FOREIGN CONTRIBUTION : NOT APPLICABLE		
F.C.R.A NO : NOT APPLICABLE		
	Amount	Amount
Gross Annual Income:		6,87,912
Details of Income not chargeable to contribution under Section 58 and Rule 32:-		
(i) Donation from any other source		
(a) CORPUS		
1) From Country		
2) From Foreign Country ; FCRA No and Date		
(b) General		
1) From Country		
2) From Foreign Country ; FCRA No and Date		
(ii) Grants by Government and Local authorities		
(a) Government and Local Authority		
(b) From Foreign Country		
(c) By Funding Agencies		
(1) From Country		
(2) From Foreign Country ; FCRA No and Date		
(iii) Amount Spent for the purpose of education	5,12,921	
(iv) Amount Spent for the purpose of medical relief		
(v) (A) Deduction out of income from lands used for agricultural purposes.		
(a) Land Revenue and Local Fund Cess		
(b) Rent payable to superior landlord		
(c) Cost of Production. If lands are cultivated by trust		
(B) Income From lands used for Agriculture Purpose		
(vii) (A) Deductions out of income from lands used for non agricultural purposes		
(a) Assessment, Cessess and other Government Municipal Taxes.		
(b) Ground rent payable to the superior landlord.		
(c) Insurance premium		
(d) Repairers at 8.1/3 percent of gross rent of bldg.		
(e) Cost or collection at 4 percent of gross rent of building let out.		
(B) Income from lands used for non-agriculture purpose.		
(viii) Cost of collection of Income or receipts from securities, stocks, etc. at 1 percent of such income.		
(ix) Deduction on account of repairs in respect of building not rented and yielding no income at 8.1/3" percent of the estimated gross annual rent		
Total	5,12,921	
But restricted to		5,12,921
Income liable to contribution		1,74,991

Place: Ahmedabad  
Date : 28/09/2023

**For TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION**

TRUSTEE



For R S A P & Co,  
Chartered Accountants

FR NO. 135546W

  
(Ritul Shah)

Partner  
Mem.No. 140123



**THE BOMBAY PUBLIC SCHEDULE IX**

**NAME OF PUBLIC TRUST: TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION**

**ADDRESS OF THE TRUST : B-62, GOYAL TERRACE, NR. JUDGES BUNGLOWS, OPP. NRI TOWERS, BESIDES PRIDE HOTEL, BODAKDEV, AHMEDABAD - 380054  
TRUST NO: E/21313, AHMEDABAD DATE 22/01/2016 BANK A/C NO. OF THE TRUST FOR TRANSACTION OF FOREIGN CONTRIBUTION: N.A. F.C.R.A. NO. N.A. DATE : N.A.**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDING ON 01.04.2021 TO 31.03.2023**

<u>EXPENDITURE</u>	<u>RS.</u>	<u>INCOME</u>	<u>RS.</u>
To Expenditure in respect of properties		<u>BY RENT</u>	NIL
<u>OTHER EXPENSES</u>		<u>BY INTEREST</u>	
To Establishment Expense As per schedule 'A'	37341.00	<u>BY DONATION</u> Donation Cash or Kind	687912.00
To Remuneration		<u>BY RECEIPT FROM MAIN OBJECT</u> Activity Income	0.00
To Contribution for Charity Commissioner	19723.00		
To Audit Fees	4130.00		
To Amount written off			
To Misc. Expenses			
To Depreciation			
To Amount Transfer to Reserve of Specify Fund			
To Expenditure on object of Trust - As per Schedule- 'B'	512920.91		
To Excess of Income over Expense trf to Balance Sheet	113797.09		
<b>TOTAL</b>	<b>687912.00</b>	<b>TOTAL</b>	<b>687912.00</b>

DATE : 28/09/2023  
PLACE: AHMEDABAD

  
Trustee

AS PER OUR REPORT OF EVEN DATE

For, RSAP & CO.  
Chartered Accountants  
F.R. No. 135546W



  
(RITUL M SHAH)  
Partner  
M.No.140123

**RSAP & CO**  
**Chartered Accountants**  
**Ph.No. 07940028739**

718, Shivalik Shilp - II,  
Opp. ITC Narmada Hotel,  
Keshavbaug Road, Ahmedabad - 15

**TOGETHER IN DEVELOPMENT & EDUCATION (TIDE) FOUNDATION**  
**REG. NO. E-21313, AHMEDABAD**

**SCHEDULE -'A'**

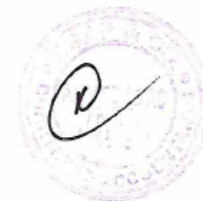
**ESTABLISHMENT EXPENSES -31/03/2023**

<b><u>Particulars</u></b>	<b><u>Rs.</u></b>
Advertisement Exp	2048.00
Bank Charges	59.00
Petrol and Conveyance Expenses	22548.00
Tea and Snacks Expense	12116.00
Vehicle Repair Expense	570.00
<b>Total Rs...</b>	<b><u><u>37341.00</u></u></b>

**SCHEDULE-'B'**

**EXPENDITURE ON OBJECT OF THE TRUST**

<b><u>Particulars</u></b>	<b><u>Rs.</u></b>
<b><u>Educational Object</u></b>	
Education Expense	512920.91
<b>Total Rs...</b>	<b><u><u>512920.91</u></u></b>







Registered Address: B/62 Goyal Terrace, Bodakdev, Ahmedabad, 380054

Office Address: Khushi Advertising Pvt Ltd, 8 Deepawali Center, Ahmedabad, 380014

Email ID: [info@tideinternational.org](mailto:info@tideinternational.org)

Website: [www.tideinternational.org](http://www.tideinternational.org)

Facebook: [www.facebook.com/togetherindevelopmentandeducation](https://www.facebook.com/togetherindevelopmentandeducation)

Instagram: [www.instagram.com/tide\\_foundation](https://www.instagram.com/tide_foundation)